Feel free to request a parent/teacher conference to discuss your child's progress.

Come get involved in the Family Resource Center located in the Media Center. We have plenty of volunteering opportunities available!

Contact your child's teacher, email aherpst.bat@catoosa.k12.ga.us or give us a call at 706-866-9183

Jointly Developed

The parents, students, and staff of
Battlefield Elementary School jointly
developed this Family- School Compact for
Achievement.

Parents help create the suggestions for home activities to support learning.

Meetings are held each year to update this compact and make changes based on student needs.

BES parents are welcome to contribute comments at any time.

Thank You!

Building Partnerships

Parent Workshops (in person and online)

Donuts w/Grownups

Parent Lunches Field Day WIN Nights

BES Mission:

Working together to promote high levels of learning for all students.

Communication about Student Learning

Battlefield Elementary School wants to continue open, two-way communication with families about children's learning.

How to communicate with us:

- Weekly communication folder
- School & district websites
- Parent Portal
- Parent/teacher conferences
- Fmail
- Dojo/Remind messages
- Compact discussion at WIN Night

2023-2024

FAMILY-SCHOOL COMPACT FOR ACHIEVEMENT

Revised September 20, 2023

4th Grade Focus
For Student Success



Battlefield Elementary School

2206 Battlefield Parkway Ft. Oglethorpe, GA 30742 Dr. Kent McCrary, Principal

http://bes.catoosa.k12.ga.us 706-866-9183 fax 706-861-6640

Comments and/or suggestions are welcome any time during the year.

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Effective Compacts:

- Begin with standards,
- Focus on student learning,
- Respond to school data,
- Define everyone's responsibilities
- Depend on us to believe in it and use it!

District Goals:

 Catoosa County Public Schools will prepare every child to reach their full potential, so they graduate prepared to be good citizens and leaders of the future. **School Goals**: The percentage of students performing within or above the lexile stretch band will increase from 65% to 70% on the 2024 Georgia Milestones ELA assessment.

In 4th grade our school will focus on:

Fluency and comprehension

The percentage of students performing at a level 3 or 4 in mathematics on the GA Milestones test will increase by 10% during the 2023 – 2024 school year.

In 4th grade our school will focus on:

 Solve multi-step word problems with whole numbers using all four operations

BES 4th Grade Students

BES students joined staff and parents to develop ideas about how they can succeed. Students thought of the following ideas to make connections between learning at home and school.

Students said:

- Read 15 minutes each night to help me reach my AR goal
- Use strategies learned in class to help me complete assignments
- Practice math facts nightly at home on flash cards or online programs.

The 4th Grade teachers

will work with students and their families to support student success.

Some of our key connections with families will be:

- Provide reading/writing choice boards for at home use and build reading fluency.
- Send home any resources to help with solving math problems
- Sending home MAP math and reading benchmark reports.

At Home

BES parents joined staff to develop ideas about how families can support student success. Here are some things family members believe will show their support of their student's learning:

- I will read at home with my child and practice reading skills such as learning sight words, vocabulary words, fluency and reading.
- I will practice math facts with my child.
- I will read the class newsletter so that I am informed of what will be taught and will give me the ability to help my child learn at home.